



The David Potter & Edwin Furshpan Native American High School Program is a collaborative program between the Fort Peck and Hopi Indian Reservations and Harvard Medical School's Division of Medical Sciences. The aims of the program are to empower Native students to become agents of change in their home communities, cultivate interest and enthusiasm for STEM subjects, and to help them achieve their educational and personal goals. Harvard graduate students play key roles in helping the program achieve these goals.

### **Who should apply?**

Harvard graduate students in life sciences programs. Ideally, mentors have experience working with high school students from underrepresented backgrounds.

### **Roles for graduate students:**

**Mentors:** Mentors will work with the students to prepare resumes and personal statements, help with homework during the program, and also help the students put together final presentations at the end of the third week. Time commitment for mentors is on average 3-5 hours per week for each week of the program, with a slightly heavier time commitment the third week.

**Lecturers:** Lecturers will meet several times before the program begins to prepare lesson plans, coordinate with one another to ensure smooth transition of content, and participate in a teaching workshop led by Dr. Tari Tan. The curriculum of the program includes topics in cell biology, neurobiology, health and wellness, and addiction.

*Wednesday, May 11<sup>th</sup> – all lectures for the program will be required to attend a teaching workshop on this date (TIME TBD but will be either 10am-1pm or 2-5pm).*

**Tutors:** Tutors will work in small groups with the students for the first two weeks of the program teaching a medical case study called Spotted Eagle's Troubles. This case was written as a collaboration between the Tribes and Harvard medical students and faculty. The tutors lead discussion sessions with the students, integrating the other program content with the case learning objectives.

### **Application Requirements**

- Application form (below)
- Accepted mentors, lecturers, and tutors will be required to complete a CORI check, and take Harvard's responsible adult training (~30 mins online).
- Availability to attend cultural sensitivity workshop with Dr. Dennis Norman on April 27<sup>th</sup> from 11-noon (in person or at HMS or on Zoom).
- Availability to attend teaching workshop (lecturers only).

Application deadline: March 25<sup>th</sup>

Please email applications to Jane Riccardi ([jane@hms.harvard.edu](mailto:jane@hms.harvard.edu))

## Application

Name: \_\_\_\_\_

Program: \_\_\_\_\_

Please check the role(s) in which you are interested:

- ☐ Mentor
- ☐ Tutor
- ☐ Lecturer\*

\*if interested in lecturing, which week works better for your schedule? Core classroom hours are usually 9-11AM, M-F.

- ☐ June 6-10
- ☐ June 13-17

Application questions:

1. Please explain your interest in serving as a mentor for the 2022 Program.
2. Describe any relevant experiences (If applying for a lecturing position, please include any relevant teaching experience).